**PgCert Academic Practice, Self-initiated Project: Formative Feedback**

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| Identify a topic for enquiry, justifying its professional significance. **[Knowledge]** |
| How can I use archive objects in my teaching without enacting the structural biases of te collections?  Deb asked is there something you are hoping to find?  Will you propose change to your own teaching based on what your colleagues say?  What is your intervention? The action may be a toolkit for staff – or a staff development workshop design – that poses some resolutions to this. |
| Investigate methods of enquiry appropriate to the specific contexts of the topic. **[Process]** |
| FG w colleagues. 6.  Autoethnography or is it reflection? Think about mode. Choosing 3 experiences that you had where  Write reflective account.  Analysing the data. Thematic? Look at Braun and Clarke’s new text on Thematic Analysis. |
| Conduct a scholarly enquiry. **[Enquiry]** |
| Can we have a definitain of OBL upfront on context slide?  Wanted some quotes on your rationale slide – from UAL social justice plan. On inclusive pedagogy…  Objects as boundary objects – Susan Leigh Star…. |
| Present project findings in a coherent, context-sensitive manner. **[Communication]** |
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| **General comments** |
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